A2 Scheme of Work

Use where are you from? what do you do?/ where do you live? etc [revising present simple]

Use how are you? are you ok? are you hungry/thirsty etc

Use present simple + frequency adverbs – how often?/ often/ never/ always/ usually/ rarely

Use vocabulary of sport/hobbies/games

Use/ revise has/have got

Use possessive “s” eg my father’s aunt/Paula’s son etc

Use newspapers/adverts/leaflets/webpages/catalogues/timetables to find information

Use eg let’s…/shall we…?/[do you fancy…?]/what about…?/ how about…?/why don’t we…?/that’s a good idea. let’s do that/ that’s quite a good idea but…/I’m not keen on….let’s do x instead

Use adjectives + prepositions eg good/bad at//interested in/afraid of//keen on//famous for etc

Use present continuous + prepositions of place/movement

Use prepositions of place - in front of/next to/behind/opposite

Use present simple vs present continuous

Would you like..?/thank you, I’d love to/sorry, I can’t because…

Use can/could you (possibly) ….?/i wonder if you could…./sure/yes, of course/sorry, I can’t ……etc

Use subject/object questions eg who loves x?/who does x love?/who killed x?/who did x kill?

Use simple past - time/place/who was there/what happened + ago/last year/in 2014 etc

Use past continuous (contrasting past simple) eg at

9 o’clock yesterday i was (doing)…/when i arrived, they were (doing)…

Use emails/notes/short letters and postcards

Use phrasal verbs

Use used to + (revising past simple)

Use has/have got + adjective//what’s …like?//what does x look like?

Use comparatives + er/more than

Use superlatives + est/the most

Use as…….as

Use sorry, could/can you repeat that, please?/sorry, can you say that again, please ? etc.

Use going to for intentions and for loose plans eg one day i’m going to visit egypt

Use present continuous + time reference eg when are you going back to italy? i’m leaving tomorrow/next week etc

Use will (contrasting going to)

Use present simple for timetables/departures/arrivals

Use what are you doing on..?//are you free tomorrow?//how/what about ..?//shall we ..?// let’s..//sorry I can’t I’m + ing// that’s a great idea// I’d love to//see you then etc

Use nouns + prepositions/prepositions + nouns eg on business/holiday/a trip/journey/excursion etc//for a walk/swim etc//a picture/photograph of//reason for//advantage of etc

Use or omit articles

Use countable/uncountable nouns with some/any/much/many/too../not enough/a lot of/lots

Use no smoking/no parking/opening times/ entrance fees etc

Use the imperative

Use I’d like to/I wouldn’t like to/I hope to/I want to etc.

Use because/because of/so/so that/to + infinitive

Use present perfect + past participles eg he’s happy because he has won.

Use present perfect + past participles

Use adverbs - ever/never

Use past simple + past time references eg ago/when I was a child/last year etc (contrasting with present perfect)

Use topics that are familiar and/or of personal interest

Use turn right/left/crossroads/ roundabout/ traffic lights/ go straight on with shops/banks/ when you come to/you’ll see/you can’t miss it etc

Use have to/don’t have to/must/can/can’t + mustn’t [should(n’t)]

Use ing vs ed – e.g. bored/interested/shocked/surprised/tired/excited/confused/annoyed vs boring/interesting etc.

Use phrasal verbs

Use I’m very sorry/ok, i understand/no problem/it’s ok etc

Use make/do

Use gerunds & sports + play/go/do

Use gerund with i like/don’t like/I can’t stand/enjoy/don’t mind/I’m interested in/good at/keen on…

Use doing x is something i like/ doing x makes me feel good etc

Use I’d rather/I’d prefer to../I want to/I’d love to..etc.

Use can/could i(possibly)…?/i wonder if i could…?/sure (go ahead)/yes, of course/sorry, but….

Use verbs + prepositions eg believe in/belong to/ borrow… from/depend on/arrest somebody for/complain about/hear from/lend…..to/pay for/spend … on etc

Use present perfect simple – just/yet/already (revising past simple)

Use present perfect simple + how long…?/for/since (contrasting how long did x do..?)

Use prefixes/suffixes

Use opinion phrases + phrases of agreement/disagreement – i (don’t ) think/ in my opinion/you’re right/that’s true (but)… etc

Use ways of saying zero/fractions/percentages/decimals eg

zero/nought/nil/¼,½,¾/2.4% etc

Use so do/am I// neither do/am I etc

Use defining relative clauses with who/which/that/where eg a pilot is somebody who flies a plane

Use adverbs of manner eg quickly, slowly, carefully, fast, hard, well etc

Use I’m sorry, I wonder if you could (help me)/I’m sorry but there’s something wrong with… etc

Develop strategies for learning using phrasal verbs

Use going to (visual) and will (general) eg look! he’s going to fall!/I think England will win next year

Use may/ might/will definitely…

Use 1st conditional eg if the sun shines, we’ll have a picnic

Use what shall I do?//why don’t you…?//what/how about…?//you should(n’t)…//that’s a good idea. i’ll do that//that’s quite a good idea, but…