12-week Scheme of Work Learner Outcomes for B1+ level

CAN talk about LIKELY/UNREAL/HYPOTHETICAL situations in the PRESENT/FUTURE

CAN talk about PAST REGRETS

CAN accept & reject ideas/consider CONSEQUENCES

CAN talk about eg SOCIALISING with friends

CAN talk about WHEN SOMETHING HAPPENS –PAST/PRESENT/FUTURE

CAN talk about a SEQUENCE OF EVENTS

CAN tell a STORY and use SEQUENCING DEVICES

CAN give TENTATIVE/STRONG OPINIONS

CAN speak with more clarity

CAN talk about PAST ABILITY/ACHIEVEMENT and their SUCCESS/FAILURE

CAN DESCRIBE A PERSON/ITEM/PLACE

CAN add to the above by producing ADDITIONAL INFORMATION

CAN describe what various OBJECTS LOOK LIKE

CAN check what they think is true or confirm information and/or KEEP A CONVERSATION GOING

CAN understand and produce VERB PATTERNS

CAN give/ask for/respond to RECOMMENDATIONS

CAN BUILD ON KNOWN VOCABULARY

CAN interrupt a conversation politely and bring somebody into a conversation

CAN talk about a STATE/an ACTIVITY that started in the PAST and CONTINUES UP TO NOW

CAN talk about LONG & REPEATED ACTIONS which have finished recently and which have PRESENT RESULTS

CAN talk about eg TRAVEL/TRANSPORT

CAN describe a PICTURE or SITUATION

CAN talk about something that will be going on AT A CERTAIN TIME IN THE FUTURE

CAN talk about FUTURE EXPECTATIONS/PREDICTIONS/FACTS

CAN ASK a FAVOUR –adjusting language according to WHO you’re asking ie REGISTER

CAN talk about something when we are more interested in WHAT HAPPENED than in WHO/WHAT did the action

CAN create a NEWSPAPER ARTICLE with HEADLINES/ SUB-HEADINGS/BODY

CAN understand and express QUANTITY

CAN clarify OPINIONS

CAN speak with more clarity

CAN talk about when SOMEONE PROVIDES A SERVICE FOR YOU – PAST/PRESENT/FUTURE

CAN make GENERALISATIONS and talk about SPECIFICS/PLACES IN THE WORLD

CAN construct longer sentences by JOINING 2 CLAUSES TOGETHER, in speech writing

CAN talk about and understand OBLIGATION/NECESSITY AND PERMISSION

CAN talk about PAST RULES/REGULATIONS

CAN talk about EDUCATION and produce a related survey/questionnaire

CAN give/accept/reject ADVICE

CAN request/ask for PERMISSION/ask for INFORMATION POLITELY

CAN express WISHES/REGRETS in present/past situations

CAN express REGRET and CRITICISM

CAN make a POLITE COMPAINT/APOLOGISE/OFFER SOLUTIONS

CAN talk about WHAT SOMEONE HAS SAID – TV news etc

CAN talk about WHAT ANOTHER PERSON ASKED/WANTED TO KNOW

CAN develop strategies for learning

CAN give/respond to GOOD/BAD NEWS

CAN give and understand WARNINGS

CAN list and give INSTRUCTIONS

CAN report COMMANDS, QUESTIONS AND STATEMENTS

CAN talk/write about the ADVANTAGES/DISADVANTAGES of various items/situations

CAN build on known vocabulary