12-week Scheme of Work Learner Outcomes for B2+ level

*CAN speak with more clarity using dependent prepositions*

*CAN talk about PAST ABILITY/ACHIEVEMENT and about their SUCCESS/FAILURE*

*CAN express NECESSITY/ OBLIGATION/PROHIBITION/ADVICE/CRITICISM/PERMISSION in the past and present*

*CAN talk about STRONG FEELINGS/REACTION TO NEWS*

*CAN AGREE and DISAGREE* *politely*

*CAN bring NATURALNESS TO MORE INFORMAL ENGLISH BOTH WRITTEN & SPOKEN*

*CAN develop SPOKEN and WRITTEN language*

*CAN talk about WISHES/ INTENTIONS/UNCERTAIN & CERTAIN PLANS FOR THE FUTURE*

*CAN BUILD ON KNOWN VOCABULARY*

*CAN give a DETAILED REACTION TO ST/A SITUATION*

*CAN talk with more clarity using verb patterns*

*CAN express PURPOSE/REASON/RESULT*

*CAN describe A PLACE*

*CAN describe PEOPLE/PLACES/SITUATIONS/EXPERIENCES*

*CAN use language to EXAGGERATE*

*CAN talk about ACHIEVEMENTS*

*CAN produce appropriate language for a JOB INTERVIEW*

*CAN discuss BELIEFS AND OPINIONS*

*CAN add DO for EMPHASIS*

*CAN BUILD ON KNOWN VOCABULARY*

*CAN SPECULATE about PAST and PRESENT SITUATIONS (DEDUCTION)*

*CAN talk about FUTURE/IMMINENT FUTURE*

*CAN talk/write about FUTURE IN THE PAST*

*CAN express DEGREES OF CERTAINTY/UNCERTAINTY*

*CAN bring NATURALNESS TO MORE INFORMAL ENGLISH BOTH WRITTEN & SPOKEN*

*CAN PERSUADE somebody to do something*

*CAN talk about PAST (HYPOTHETICAL) SITUATIONS with PRESENT RESULTS*

*CAN talk about IMPOSSIBILITIES and REGRETS*

*CAN STALL FOR TIME when asked a difficult question*

CAN recognise SUBJUNCTIVE CONSTRUCTIONS

CAN understand when a statement is about a STATE OF MIND/ OPINION/ BELIEF/ PURPOSE/ INTENTION/ DESIRE

CAN give INSTRUCTIONS/SUGGESTIONS to others and to oneself

CAN express LEVELS OF LIKELIHOOD and DEGREES OF FORMALITY

CAN create a QUESTIONNAIRE for classmates ABOUT THEIR PREFERRED LIFESTYLE

CAN listen to a short lecture and TAKE NOTES, relaying information back to the group

*CAN talk about PAST HABITS and CHANGES*

*CAN relate an event/tell a STORY/ANECDOTE*

*CAN relate a SEQUENCE OF EVENTS/TELL A STORY*

*CAN describe a childhood memory*

*CAN BUILD ON KNOWN VOCABULARY using prefixes/ suffixes*

*CAN speak with more clarity using nouns + prepositions*

*CAN add EMPHASIS in a more formal way*

*CAN make COMPARISONS – BIG and SMALL*

*CAN express themselves clearly and add EMPHASIS TO AN ADJECTIVE*

*CAN express ADVANTAGES/DISADVANTAGES* *both spoken and written*

*CAN bring NATURALNESS TO MORE INFORMAL ENGLISH, both written and spoken using phrasal verbs*

*CAN talk about actions IN PROGRESS AT A CERTAIN POINT IN THE FUTURE/actions that will occur IN THE NORMAL COURSE OF EVENTS*

*CAN talk about actions COMPLETED BY A CERTAIN POINT IN THE FUTURE & THEIR DURATION*

*CAN understand and note STATISTICS FROM GRAPHS and PIECHARTS*

*CAN make CAREFUL SUGGESTIONS*

*CAN express OPINIONS and DEGREE OF INTEREST*

*CAN explain NATURAL PROCESSES AND CHANGES IN STATES*

*CAN explain a problem and request a solution*

*CAN express EMPHASIS using cleft sentences*

*CAN PERSUADE somebody to do something*

*CAN speak with more clarity using adjectives and prepositions*

*CAN SUMMARISE/REPORT what people say*

*CAN talk about HOW MUCH YOU KNOW/DON’T KNOW ABOUT THINGS and OTHER PEOPLE’S BELIEFS AND OPINIONS*

*CAN BUILD ON KNOWN VOCABULARY*

*CAN make/respond to a COMPLAINT about GOODS and SERVICES*