6-week Scheme of Work Learner Outcomes for C1 level

CAN IDENTIFY discourse markers and linkers in test, predicting what follows

CAN LIST most commonly used stative verbs

CAN IDENTIFY and PRODUCE continuous verb forms together with their time indicators

CAN PRODUCE a questionnaire about their classmates’ future plans/ hopes/ aspirations

CAN distance themselves from facts and opinions

CAN GIVE a 5-minute presentation on a topic of their choice

CAN TALK about probabilities, possibilities, unreal present and past

CAN TALK about a subject whilst avoiding repetition and improving style

CAN draw a time line

CAN TALK about quantity

CAN add emphasis

CAN SPECULATE and make deductions

CAN SUMMARISE a text

CAN TALK about regrets and preferences

CAN UNDERSTAND and produce more detailed information

CAN UNDERSTAND and make recommendations

CAN INCORPORATE verbs of senses into conversation/ discussion/ opinion

CAN DESCRIBE actions which are done to the subject

CAN EMPHASISE that an action is completed or in the past

CAN PRODUCE a variety of expressions

CAN CREATE a list of 25 homophones

CAN EXPRESS future plans and arrangements

CAN EXPLAIN something which was supposed/ planned to happen and didn’t happen

CAN EXPRESS thoughts/ opinions/ facts

CAN FOCUS ATTENTION/ emphasis part of a sentence

CAN PROVIDE additional information

CAN WRITE the dialogue for a roleplay

CAN ADD WEIGHT to a statement

CAN LIST and DISCUSS mistakes/ errors which you are aware that you make

CAN TALK about comparisons/ differences and make a word or phrase negative

CAN EXPRESS purpose.

CAN CREATE style and linking ideas/ sequence or describe the cause of something.

CAN DESCRIBE processes to focus on the action or the object of the action.

CAN TALK about a variety of topics/ categories.

CAN EXPRESS attitude to what follows in a sentence

CAN LINK and ADD depth to sentences

CAN EXPAND on information

CAN REPORT on what people said/ asked/ warned/ implied/ advised/ ordered/ suggested

CAN EXPRESS certainty when speaking

CAN EXPRESS opinion of their or someone else’s actions

CAN TAKE PART in a discussion or debate on a variety of issues